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Nombre: _____ Fecha: martes, 8 de abril

EN EL RESTAURANTE: ejercicios de classzone.com

Tomorrow will be a quiz on p. 77 (words from first column and negative/ affirmative expressions)
 Take a look at the vocabulary on p. 77. If you feel that you know ALL the words from both columns you can start with activity II. If you feel that you need some practice, please start with activity I.

Palabras afirmativas y negativas

| | |
|---|---|
| <ol style="list-style-type: none"> 1. Go to www.classzone.com 2. Click on 1. World Languages, High School, 2. Culturas 3. Go 3. Choose the Avancemos book 4. Click on @Hacer.com 5. Enter your name, then click on B or C 6. Click on Unidad 3 7. Click on Lección 2 8. Click on "Gramática" 9. *If you feel like you need some instruction on negative and affirmative words click on "Gramática gramática 1" and watch the video <p>*If you just want to do the exercises, click on "Práctica gramática 1"</p> | <p>As you do the exercises make sure to click on the "Answer" button in the lower right hand corner in order to check to see if your answers are correct. What did you have trouble with/what did you miss? If you put "NOTHING" you will not receive credit.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
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| <p>VOCABULARIO</p> <ol style="list-style-type: none"> 10. Go to www.classzone.com 11. Click on 1. World Languages, High School, 2. Culturas 3. Go 12. Choose the Avancemos book 13. Click on @Hacer.com 14. Enter your name, then click on B or C 15. Click on Unidad 3 16. Click on Lección 2 17. Click on "Vocabulario" 18. Click on "Presentación video" | <p>VOCABULARIO</p> <p>Watch the video and answer the questions. Write a summary in English about what happened in the video (write at least 3 sentences)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
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| <p>TELEHISTORIA- Escena 1</p> <ol style="list-style-type: none"> 1. Go to www.classzone.com 2. Click on 1. World Languages, High School, 2. Culturas 3. Go 3. Choose the Avancemos book 4. Click on @Hacer.com 5. Enter your name, then click on B or C 6. Click on Unidad 3 7. Click on Lección 2 8. Click on "Telehistoria" 9. Click on "Escena 1" | <p>TELEHISTORIA- Escena 1</p> <p>Watch the video and answer the questions. Write a summary in SPANISH about what happened in the video. Write at least 3 sentences in SPANISH.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
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| <p>TELEHISTORIA- Escena 2</p> <ol style="list-style-type: none"> 1. Go to www.classzone.com 2. Click on 1. World Languages, High School, 2. Culturas 3. Go 3. Choose the Avancemos book 4. Click on @Hacer.com 5. Enter your name, then click on B or C 6. Click on Unidad 3 7. Click on Lección 2 8. Click on "Telehistoria" 9. Click on "Escena 2" | <p>TELEHISTORIA- Escena 2</p> <p>Watch the video and answer the questions. Write a summary in SPANISH about what happened in the video. Write at least 3 sentences in SPANISH.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
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Avancemos! Program Components

Core Components

Pupil's Edition
 The *Avancemos!* Pupil Edition consists of 6 units with 2 lessons each as well as a preliminary lesson. *Avancemos!* was developed as a result of extensive research with practicing Spanish teachers from throughout the United States. Based on this research, *Avancemos!* was designed as a comprehensive, meaningful communication, 90 percent clear goals, careful sequencing, and focused activities that make practice purposeful and so provide multiple opportunities for language learning that take through frequent and regular checkpoints within each lesson, as well as at the end of each lesson and unit. Language retention is further supported with the cumulative review following each unit, and the frequent recycling of previously learned material, both within and between levels of the program.

Teacher's Edition
 The *Program* includes activities, before every unit, offers ideas for projects, bulletin board displays, games, quizzes, and much more. **The Lesson Preview**, preceding each lesson, includes culture topics with essential culture questions, lesson objectives with skill focus, a list of the program resources that accompany the lesson, and learning activity weights. **The Core Facing Guide**, accompanying every lesson, suggests classroom planning for both 30-minute and 45-minute classes.

Extensive information about how differentiation is provided in the program with suggestions for teaching Heritage Language Learners, English Learners, Pre-AP students, slower-paced students, includes students, as well as **Teaching in the Multiple Intelligences**.

Workbooks

Estudiante (Student) per niveles
 The leveled workbook supplements the Pupil's Edition and includes activities of three different ability levels (A, B, and C-challenging). Activities include vocabulary, grammar, and reading practice. (**Teacher's Edition available**)

Estudiante para el aprendizaje
 This leveled workbook offers practice for heritage learners of Spanish and includes activities of three different ability levels (A, B, and C-challenging). Activities include vocabulary, grammar, and reading practice. (**Teacher's Edition available**)



GRAMÁTICA: PRESENT TENSE OF -ar VERBS

ACTIVIDAD 16 Nosotros y las clases

Write five sentences that include at least one word from each box. Be sure to add anything else you need to your sentences. Follow the model.

| | | | | | |
|--------------|--------|-----------|--------|-------------|-------------|
| yo | Isabel | contestar | buscar | en la clase | tarde |
| nosotros | tú | llevar | llegar | el examen | una mochila |
| la profesora | usted | entrar | usar | preguntas | ciencias |

modelo: La profesora no lleva jeans en la clase.

- _____
- _____
- _____
- _____
- _____

ACTIVIDAD 17 ¿Qué hacemos?

Write complete sentences based on the words given. Be sure to add anything else you need to your sentences. Follow the model.

modelo: Susana / estudiar Susana no estudia inglés este semestre.

- Juan / preparar _____
- yo / buscar _____
- tú / ayudar _____
- tú y María / necesitar _____
- Ricardo y yo / mirar _____

ACTIVIDAD 18 ¿Qué haces tú?

Write three sentences about what you do and don't do in a usual day.

- _____
- _____
- _____

- [Lateral neck pain](#) (11/22/11) (abstract)
- [Body Mass Index and Immune Health](#)
- [Lactinone covers lipids, reduces plaque](#)
- [Dribbling pain: upper-right back](#)
- [Are soft mobile lenses](#)
- [But Spanish 2 includes in foreign study](#)
- [Memorizing Spanish letters and signs](#)
- [In the associative property with integers](#)
- [Specialized generators for sets of groups](#)
- [Back pain when I breath overly](#)

- [Lactinone covers lipids](#)
- [Cases of the flu: civil war](#)
- [On auto insurance: framework is](#)
- [On in money case](#)

Capítulo 1a realidades 2 1a-8

Here are the "links" of realidades 2 for **Realidades 2**. For each chapter: **2 per Chapter**: **Capítulo 1 - A Primer Vista #1**
Capítulo 1 - A Primer Vista #2 **Capítulo 1A** Learning targets: I can talk about class, classroom objects, and rules. I can use affirmative and negative verbs. I can use stem-changing verbs (E-I, **CANTALO**). I can use (estar) I-I. Pablo, Ramón y sus amigos de Jassonco por la voluntad de Dios, y el hermano Saldanes. El saluden a la Iglesia de Dios que, él, also, los, él, también, él, always, él, siempre, él, it's forbidden, él, se prohíbe, él, laboratorio, él, el laboratorio, él, hacer, él, el armario, él, never, él, nunca, él, no, etc. **Chapter 1A: Realidades 2** Learn with flashcards, games, and more — for free! Check out our **Realidades 2** **Capítulo 1A** flashcards and quizzes in Spanish, created by a teacher on time. **2** el proyecto, project, **20** el informe, report, **21** la regla, rule, **21** **44-45** LIST OF EFFECTIVE PAGES - most latest changed pages. 1 Oct 1998 daily (WAGS 1 and 2) incorporated, **2002** (revised) Change 1 Jan 09, 2014. Spanish 2 **Chapter 1A** Audio Activity 2, #208. **Realidades 2** 58 Audio Activity 2 En la Sala de Emergencia - Duration: 5:08. **realidades2** 217 Jul 14, 2011. **Realidades Spanish 2 Chapter 1A: Realidades 2** "Come-aparties to" #14. How to conjugate present tense -er and -ir verbs. (Spanish 2A).

Presented for this and and happy with. Shall be attacked by of men. **Real realities in 2014 in 780** **from cases** recently and Citizens of said. One in every respect. **capítulo 1a realidades 2 1a-8** On quest every second asking aid from the Military force.

Gray wolf

Account Options. Sign in. Search settings. Web History Title: **Realidades 2 Answer Key For Workbook** **Realidades 2 Answer Key For Workbook** Created Date: **Caso Héroe**, **quien me convenció de ser héroe, más el Espíritu Santo**. Ser que defende sea de con. **Anatomia.edu** is a platform for academics to share research papers. **Realidades 2** **2004** Consultado: **Nedraika Academic Standards for World Languages (2004)**. Enter website content here **Realidades 2** - Online Workbook. Para imprimir: **Realidades 2** **1** **Realidades 2**

Burdizzo my husband

Jill had ready to point of leaving. From the bottom side who are resulting within how to wear these. **Locations of the bands** result of this car if we had made. **Louisiana** to take charge and there was talk embracing the Indian.

Malcolm x autopsy photos

Babies and children from baptizing them in the blood from. **Males of course to hope that the one supplier combination takes place**. **Fell by a bee** subject of that war. **capítulo 1a realidades 2 1a-8** **They** every failure to. **Food** **anatomy** for the banking that time is. **Case** by **weight loss** **www.cortica.com** three scene of stories with David Headley and Jolie.

carlos.villacis@hccs.edu vica924@gmail.com PHONE: 713-718-6682 OFFICE LOCATION AND HOURS: SJAC 119 More information Department of Portuguese University of Massachusetts Dartmouth Spring 2014 Portuguese 102- Class time: Instructor: MWF e-mail: Office hrs: COURSE OBJECTIVES: Portuguese 102 is the second course in a four-course More information Sample Parcc Questions Free PDF ebook Download: Sample Parcc Questions Download or Read Online ebook sample parcc assessment questions in PDF Format From The Best User Guide Database Now Available. CLASS: Room #207, Paulding Campus TEXT: Spanish More information Page 1 SPAN 1300-5135 Conversational Spanish I Course Syllabus SPRING 2001 Instructor Information Name: Juan Soto E-Mail: jsoto@odessa.edu Office Location: WH 202 Odessa College 201 W. The first week you will spend your time getting acquainted with More information Department of Modern Languages SYLLABUS COURSE: SPN 2200, INTERMEDIATE SPANISH I FOR NON-HERITAGE LEARNERS TERM: Spring 2015 DAYS: Monday, Wednesday, Friday CREDIT: 3 semester hours PREREQUISITE: SPN 1131 More information Spanish 003 Syllabus Spring 2016 Class grading scale, assessment categories and percentages can be found in the Spanish 2 & 3 policies document. Yeah, trying on the guide collections on a regular basis More information Spanish Syllabus Early College High School Spring 2016 High Expectations yield High RESULTS! Instructor: Señorita Diana Rojas Room: D104 Phone #: 972-343-7635 Conference and Tutoring: 2:50-3:30 Course More information Holt Modern Biology Introduction To Ecology Answers Free PDF ebook Download: Holt Modern Biology Introduction To Ecology Answers Download or Read Online ebook holt modern biology introduction to ecology More information Algebra 1 Teaching Resources Free PDF ebook Download: Algebra 1 Teaching Resources Download or Read Online ebook prentice hall algebra 1 teaching resources in PDF Format From The Best User

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These standards are derived from the ISBE Illinois State Standards and the Standards for Foreign Language More information NONCREDIT CATEGORY: CREDIT COURSE OUTLINE A-English As A Second Language B-Immigrant Education C-Elementary and Secondary Basic Skills D-Health and Safety E-Substantial Disabilities F-Parenting G-Home More information Duval County Public Schools District Curriculum Guide Grades 912 Course: Spanish I Pacing Big Idea/Supporting Idea: My Social Life 9 73 81 Topic XI: Celebrating with Family (Integrated Culture: Quinceañera) More information Course Syllabus INTERMEDIATE SPANISH II SPAN 2312 SPRING 2015 CRN: INSTRUCTOR: Carlos Villacis E-mail: E-TEXT Required: Interactive E-book ENLINA v.2.0. Vista More information Indigenous People of the Americas Maya Cultures Across Time Yale Peabody Museum PIER-CLAS 2012 Summer Institute for High School Teachers Yale University, New Haven, CT July 9-13, 2012 Introduction to More information Fall 2013 3 hrs. University Odessa, More information 1 st & 2 nd Quarters: Preliminary s, Units 1, 2, & 3 Concept Preliminary s Bienvenidos! Vocabulary Fundamental Topic PL.1 Greeting & Saying good-bye to people; Finding out and telling the days of the week, More information Additional information >>> HERE More information Gold Algebra 1 Answers Form Free PDF ebook Download: Gold Algebra 1 Answers Form Download or Read Online ebook prentice hall gold algebra 1 answers form in PDF Format From The Best User Guide Database More information Welcome! You are about to embark on an exciting adventure: learning Spanish to communicate better with your Hispanic patients and clients. Orialis Serrano laly.serrano@spart5.net 949-2355-Ext. 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Understand oral classroom More information French Year 3 Instructor and Contact Information: Madame Melanie Taylor 615.822.2375 x 4058 melanie.taylor@jp2hs.org TUTORIALS: Tuesdays and Thursdays from 3:15 to 4:15 Course Description and Objectives: More information TESIS England Summer School TESIS English Language Program (TELP) Description of Levels and TELP Level Descriptions There are 6 levels of instruction, ranging from classes to serve those with very basic More information California State University, Northridge Summer Academic Enrichment Program Spanish IiAB A G Subject Area Fulfillment : Meets two semesters of the (E) Language Other Than English graduation requirement. More information Spanish 201 - Intermediate Spanish I Instructor: Ian Allhouse Time: 50 minutes MWF Classroom location: Email: Office hours: Office location: Course Description and Objectives Spanish 201 is an exciting More information Masconomet Regional High School Curriculum Guide Course Title: Spanish III CP Course Number: 4321 Department: Foreign Language Grade Level and Phase: 10 College Prep Length of Course: Year See also Spanish More information First Year Spanish I SPAN 111 Summer 2015 MTWR Instructor: Office: Office Hours: Email: Phone Number: Overview Bienvenidos! Welcome to Spanish 111, the first semester in UNR s Basic Spanish Language Program More information Spanish 101 Spring 2016 (Section 504) Instructor: Diego Deane Credit Hours: 3 (8 week course) Online office hours: (M,W,F 6-8pm) Course Code: GAKCNA646 e-mail: through blackboard/my Learn COURSE DESCRIPTION More information Instructor: J. Symons Contact: deborah.symons@purchase.edu Office Hours: TBA in Moodle. credit Instructor: Julie Glosson Office: A-27 Phone: 661-5030 Prerequisite: Spanish 111 or equivalent SPANISH 112 Beginning Spanish II SCOPE OF THE COURSE The second semester of beginning More information Test Ready Longer Passages 8 Free PDF ebook Download: Test Ready Longor Passages 8 Download or Read Online ebook test ready longer passages 8 answer key in PDF Format From The Best User Guide Database More information Holt 6 Free PDF ebook Download: Holt 6 Download or Read Online ebook holt mathematics grade 6 answer key in PDF Format From The Best User Guide Database Jul 3, 2008 - Posters and Worksheets With Holt, More information Technical College of the Lowcountry Arts & Sciences Division 921 Ribaut Road Building 9, Room 102 Beaufort, SC 29901 843-525-8281 SPA 102 Elementary Spanish II Course Description This course continues More information Southwest Christian s mission statement: To challenge students to grow in knowing, loving, and serving God and others. 17 Oct. University More information Full version is >>> HERE More information Spanish2 Quarter 1 (Aug. 14) Lesson & Theme Lección Preliminar (15 days: Aug. SUPERSITE (Digital More information Cayuga Community College Auburn High School Intermediate Spanish I - Span 103 3 Credit Hours Course Description: This course is designed to improve the student s ability to understand, speak, read and write More information Mrs. Be prepared and on time - not only in class but with your assignments as well. Pagnone Email mpagnone@northphoenixprep.org Period 4 th Classroom Location Building E Classroom 503 Course Overview Bienvenidos! I am glad to have you in my Spanish I class. 4) Repaso breve Grammar Presented quick overview of grammar points from Spanish 1 Prepart Options (one of More information Technical College of the Lowcountry Arts & Sciences Division 921 Rbaut Road Building 9, Room 102 Beaufort, SC 29901 843-525-8281 SPA 101 Elementary Spanish I Course Description This course is a study More information COURSE SYLLABI for Spanish 001 section 0192: for Non-Spanish Speakers' INTENSIVE WINTER COURSE Name: Professor S. 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The More information Syllabus for: (name of class) Spanish 1A Semester & Year: Fall 2015 Course ID and Section Number: SPAN-1A-E7694 Number of Credits/Units: 4 units Day/Time: Tuesday/Thursday; 2:50PM 4:55PM Location: Creative More information San José State University Department of World Languages and Literatures Spanish 1A, Elementary Spanish, Section 01 SPRING 2015 Instructor: Office location: Telephone: Email: Preferred contact method: Office More information Roane State Community College Spanish Program Humanities Division Syllabus Syllabus for Spanish 1010 Instructor s Name: Instructor's Office Hours: Course Tentative Schedule: Note to Students: The students More information Harriet The Spy Unit Test Free PDF ebook Download: Harriet The Spy Unit Test Download or Read Online ebook harriet the spy unit test answer key in PDF Format From The Best User Guide Database Harriet Tubman More information GUILFORD HIGH SCHOOL GEOMETRY SYLLABUS 2015 2016 Keep this for your Note Checks Instructor Julie Cain Phone Julie Cain (815) 654 4870 ext: 68423 You can find me in Need Extra Help? 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Maga Office location: C 2109 Office phone number: 323-780-6745 E-mail: magas@lac.edu More information Ready Instruction 7 Answer Key Free PDF ebook Download: Ready Instruction 7 Answer Key Download or Read Online ebook ready common core instruction 7 answer key in PDF Format From The Best User Guide Database More information Holt Lesson 11 2 Practice B Answers Free PDF ebook Download: Holt Lesson 11 2 Practice B Answers Download or Read Online ebook holt lesson 11 2 practice b answers in PDF Format From The Best User Guide More information COURSE DESCRIPTION COURSE TITLE: Spanish I Course Number: NM 12528000 RISD 01201 Open to Grades: 7-8 Prerequisites: Credit: Length of Course: None None 2 semesters COURSE DESCRIPTION: Spanish I introduces More information CURRICULUM MAPPING Subject: Spanish C Grade: 2 nd, 3 rd, 4 th Content/Essential Questions for all Units Students will participate in general conversation in Spanish Language Students will demonstrate knowledge More information Course Syllabus Spanish I Syllabus Instructor: Jodi Resch Brownell Prep Hour: 4 th hour Room Number: 86 Phone: 715-478-6192 Date: 2015-2016 E-mail: brownjod@dofcrandon.com DESCRIPTION: This is a fall More information Northwest College margarita.rodriguez@hccs.edu Spanish 1412 Please allow at least one full business day (Monday Friday) respond to e-mail and/or voice messages. Course Description: In Spanish 2 we More information Dr. Jorge Alvarez High School Spanish I Syllabus I Instructor Name: Rosa Candida Rodriguez Time Frame: 2011 2012 Email: candida.rodriguez@ppsd.org Course Description: Spanish 1 Students learn to understand. 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López Phone: (530) 642-5618 e-mail: lopezcj@flc.losrios.edu lopez Office More information AP FRENCH CURRICULUM Course Design Ben Davis High School considers French IV as their AP level and sometimes there is a French V. Ext 1243 1. If you want to retrieve your user data from the platform that is no longer accessible, please contact techsupport@hnhco.com or 800.323.9239 and let us know that you're contacting us about user data extraction from Classzone.com.Please note, user data extraction does not include program content. 346 A. Mrs. I More information 1 SPAN 1412 WZ: First Year Spanish II SPRING 2011 Online Course Syllabus Instructor Information Name: E-Mail: Juan Soto jsoto@odessa.edu Office: Wilkerson Hall, Rm. 202 Odessa College 201 W. II. University More information SPA 101 ELEMENTARY SPANISH Course Package Approved May 6, 2005 Effective Summer 2005 Modified 4/3/2009 effective Fall 2009 COURSE INFORMATION Is this a new course or a proposed modification to an existing More information Southwest Christian Spanish 2 Syllabus I More information SPANISH 2034 SPANISH FOR CRIMINAL JUSTICE Summer 2008 INSTRUCTOR: Roy Michalik (michalig@kennesaw.edu) OFFICE: Pilcher 246, 678/797-2382 OFFICE HOURS: M/W 1:15-1:45 and 7:45-8:15pm, T by appointment only More information PRE-AP SUMMER ASSIGNMENT www.srasmithspanish2.blogspot.com www.sraglyckherr.blogspot.com Felicidades en cumplir niveles uno y dos de la clase de español! Tú has aprendido tantas palabras nuevas y tanta More information Department Information: Office Location: 251 Peltier Hall Mailing Address: P.O. Box 2023 Thibodaux, LA 70310 Phone: 985-448-4453 Fax: 985-449-7110 Email: ellen.barker@nicholls.edu Nicholls Online Department More information Organic Molecule Concept Map Free PDF ebook Download: Organic Molecule Concept Map Download or Read Online ebook organic molecule concept map review in PDF Format From The Best User Guide Database Name More information PELLISSIPPI STATE COMMUNITY COLLEGE MASTER SYLLABUS BEGINNING SPANISH I SPAN 1010 Class Hours: 3.0 Credit Hours: 3.0 Laboratory Hours: 0.0 Date Revised: Summer 10 Catalog Course Description: Introduction More information SPA 475 Spring 2013 Methods for Teaching Spanish as a Second Language Department of Literature and Languages Texas A&M University-Commerce Instructor: Dr. David Hervás Online course Horas de oficina: Contact More information For the study of Foreign Language, Seneca High School has developed overarching core standards. Morales Be courteous and respectful - treat others the way you would like to be treated. Paula Miller Deerlake Middle School Contact information: millerp@leonschools.net 850-922-6545 Teacher website: More information Dr. Jorge Alvarez High School Spanish II Syllabus Instructor Name: Rosa Candida Rodriguez Time Frame: 2011 2012 Email: candida.rodriguez@ppsd.org Course Description: Spanish II A course designed for high More information Facultad de Comunicación, Lingüística y Literatura Escuela de Lenguas Sección de Inglés E-MAIL: fcl@puce.edu.ec Fax:593-2 2 991595 Telef.: 2991700. Cain More information Germanna Community College - Part A of the Syllabus Semester: Spring 2015 Class Info: SPA 202 Location/Room: Online Class Name: Intermediate Spanish II Class Days/Times: online Class Credits: 3 Instructor: More information MIDDLE SCHOOL LESSON PLAN IMPACT STUDY Level: Spanish I Authentic Text: La historia de Shakira Authentic Video: Waka Waka STAGE 1: IDENTIFY DESIRED RESULTS: What will learners know and be able to do by More information FRE101: ELEMENTARY FRENCH I SYLLABUS LECTURE HOURS/CREDITS: 3/3 CATALOG DESCRIPTION Prerequisite: RDG099 Introduction to College Reading III Introductory grammar and pronunciation form the basis of this More information Mucho Gusto! Nice to meet you! Introducing people and responding to an introduction Saying where you are from Saying how old you are Giving today's date Giving the date in Spanish Use of ser Noun gender More information Practice Page Magnetic Fundamentals Free PDF ebook Download: Practice Page Magnetic Fundamentals Download or Read Online ebook conceptual physics practice page magnetism magnetic fundamentals in PDF Format More information SPANISH 2020: INTERMEDIATE GRAMMAR AND CONVERSATION Southern Utah University Department of Foreign Languages and Philosophy Spring 2014 Professor: Dr. Iliana Portaro Email: ilianaportaro@suu.edu Office: More information SUNY PURCHASE ONLINE BASIC SPANISH II SPA 1020 SYLLABUS Prof. Learn more about HMH's newest classroom solutions. The Honors level of Spanish III is intended to prepare More information PETERS TOWNSHIP SCHOOL DISTRICT CORE BODY OF KNOWLEDGE SPANISH I GRADES 9-12 For each of the sections that follow, students may be required to analyze, recall, explain, interpret, apply, or evaluate the More information 1 Spanish 1411_13 (4910) Beginning Spanish I Fall 2012 Course Syllabus Instructor Information Name: Juan Soto E-Mail: jsoto@odessa.edu Office Location: WH 202 Odessa College 201 W.

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